



LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: Grossmont Secondary School

Option for ensuring safe in-person instruction and continuity of services:

has developed a plan will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

The school has developed a compliant ESSER III Return Plan and posted it to the school website within 30 days of receiving the funds.

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.

Grossmont Secondary School (GSS) provides an in-person schedule for each student based on the foundational principle that all students have access to safe and full in-person instruction and to as much instructional time as possible.

- GSS has implemented Daily COVID Prevention, Education and Safety Precaution Guidelines amongst the Resource Centers (RC) and Offices which is overseen by the Executive Safety Committee, COVID-Safety Officer & Nurses.
- Our COVID Health and Safety Precautions are aligned with the guidance released by the CDPH and San Diego County Public Health.
- Teachers and Staff report all concerns to assigned nurse who follows the up-to date COVID-19 Symptom Decision Tree from the SD County Public Health Order and CDPH Industry Guidelines.
- All employees are provided training and updates to implement the mitigation factors such as requiring proper mask use (school flyer adapted from CDC reference (<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>)) and staying home if experiencing a fever over 100F and/or symptoms of COVID-19.
- State-wide and local resources for COVID testing and vaccines are given to students, families and employees (i.e. public health department locations, local pharmacies, <https://myturn.ca.gov/index.html>).
- Appropriate accommodations for children with disabilities with respect to health and safety policies align with the CDPH and local health department. The School Nurses have an important role in terms of communicating and providing support between the students, parents, teachers, and employees.
- The GSS Operations Plan and CDPH School Guidance Checklist is updated on our website: <https://www.grossmontsecondarycharter.com/covid-19-coronavirus/>
- All updates provided by the CDPH COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year and local health department telebriefings have been key factors involved with GSS's COVID-19 Prevention and Education decision-making process.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.

GSS Nurses work directly with teachers and staff to provide local and state resources to students and families affected by COVID.

- GSS's Nutrition Program continues to be in operation to ensure that families are provided support due to food insecurity. Additional resources are also Pandemic EBT, CA Meals for Kids App, local food banks, Feeding San Diego and by dialing 2-1-1.
- Nurses provide local resources according to the individual needs such as medical, social and/or mental health.
- Nurses work directly with individuals at the local public health and epidemiology department who are assigned to the COVID-19 School Response to ensure that GSS operates safely and is reporting employee and student COVID positive cases.
- Nurses have successfully completed COVID-19 Contact Tracing through the John Hopkins Bloomberg School of Public Health. Nurses are able to communicate with student, parents, teachers and employees in regard to specific instructions regarding testing, case isolation, quarantine and safe return to school/work instructions. The Nurses coordinate with the local health department to verify COVID positive cases, contact tracing and if RC or Office closure is required and/or if a notification letter of positive case or possible exposure (with symptom check and resources) is recommended.
- The GSS Instructional Team ensures that students with disabilities and English Learners also receive support according to the individual's needs.
- Teachers also ensure that each student has internet access to ensure continued access to curriculum and communication with teacher.
- GSS provides a series of live, interactive, video broadcasts for students called RISE (Resilience in Students and Education) to ensure that mental health awareness and wellness is supported. RISE addresses students' Social and Emotional Learning impacted by COVID-19 and developmental needs such as self-awareness, self-management, social awareness, relationship, and responsible skills.
- Employees are provided COVID-19 Education and Safety Precautions trainings and updates.

3) Continued

- Mental health resources for students, families and employees are also provided as follows:
 - RISE sessions for students
 - Health and Wellness Trainings for employees
 - Tips for teachers to stay connected with their students:
 - Re-engage the disconnected and reach out to others for resources and support.
 - Create opportunities for dialogue.
 - Engage in one-on-one conversations with family members to allow them to voice their concerns.
 - Reminders that ALL individuals (students, families, employees, etc.) can access mental health resources/locations 24 hours a day, 7 days a week by calling the following:
 - Dial 2-1-1 to speak to a live representative for specific resources needed. Resources also available on website: <https://www.211.org/>
 - Anyone in crisis can call the [National Suicide Prevention Lifeline](https://www.national suicide prevention hotline.org) at 800-273-8255 or visit their website [suicidepreventionlifeline.org](https://www.suicidepreventionlifeline.org).

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.

- Students and parents are given a Family Needs Assessment Survey in order to address specific family needs during COVID-19 pandemic. This survey is available anytime if a student and/or parent would like to update with information accessible from teachers and GSS website.
- Data collected in the Family Needs Assessment Survey also serves as a tool to incorporate additional resources and support for students and families and employee trainings.
- The school COVID Safety Officer and Nurses contact phone number and emails are available to provide assistance and resources during this unprecedented time.
- Teachers maintain an open line of communication and are available via in-person, phone, text and email.
- The Administrator of Instructional Services and Administration also keep an open line of communication and provide support to all employees in terms of questions and concerns during In-Person Instruction.
- Employees are also given an Employee Engagement Survey to gather information how we can stay committed to putting students first in education and transforming lives especially during GSS's Safe Return to In-Person Instruction.
- Together with local public health officials, the GSS school administrators consider multiple factors when making decisions about implementing layered prevention strategies against COVID-19 and ensure that the updates from the COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year is incorporated in the School's Safety Plan.